

Federal Programs Advisory Board Meeting

April 14, 2021



Indiana
DEPARTMENT OF
EDUCATION

Working Together for Student Success

Welcome & Introductions

1. Name
2. LEA/Organization
3. Role
4. **Question:** *What is one positive that your LEA/organization has experienced as a result of the pandemic?*



Agenda

- I. Review Statutory Requirements for the Board
- II. Share the New Board Vision
- III. Review Feedback Regarding the FY 2022 Federal Grants Pre-Application and FFY 2021 Title II Application
- IV. View Timeline for the Next Grant Cycle
- V. Discuss ESSER III
- VI. Plan for the 2021-2022 School Year
- VII. Provide Reminders
- VIII. Answer Questions



Statutory Requirements

ESSA SEC. 1903. STATE ADMINISTRATION.

(b) COMMITTEE OF PRACTITIONERS-

(1) IN GENERAL- Each State educational agency that receives funds under this title shall create a State committee of practitioners to advise the State in carrying out its responsibilities under this title.

(3) DUTIES- The duties of such committee shall include a review, before publication, of any proposed or final State rule or regulation pursuant to this title.

(2) MEMBERSHIP- Each such committee shall include —

- (A) as a majority of its members, representatives from local educational agencies;
- (B) administrators, including the administrators of programs described in other parts of this title;
- (C) teachers, including vocational educators;
- (D) parents;
- (E) members of local school boards;
- (F) representatives of private school children; and
- (G) pupil services personnel.

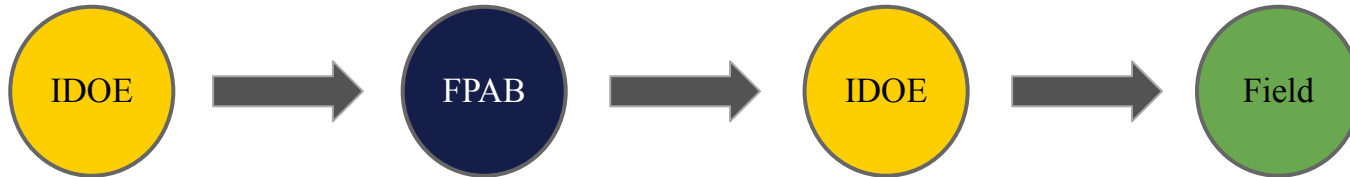


Board Vision

Old Vision

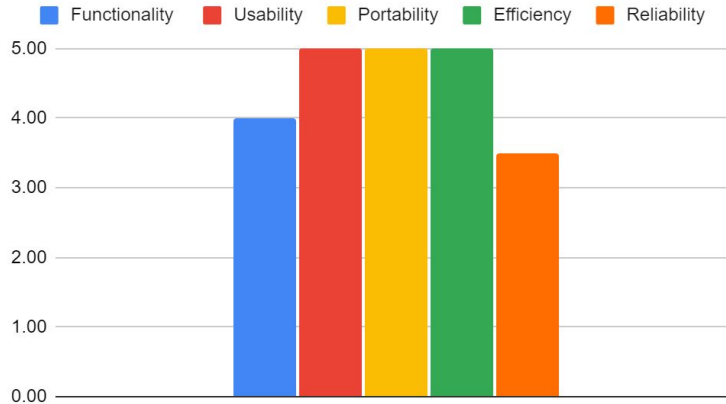


New Vision



FY 2022 Federal Grants Pre-Application

Functionality	Usability	Portability	Efficiency	Reliability
4.00	5.00	5.00	5.00	3.50



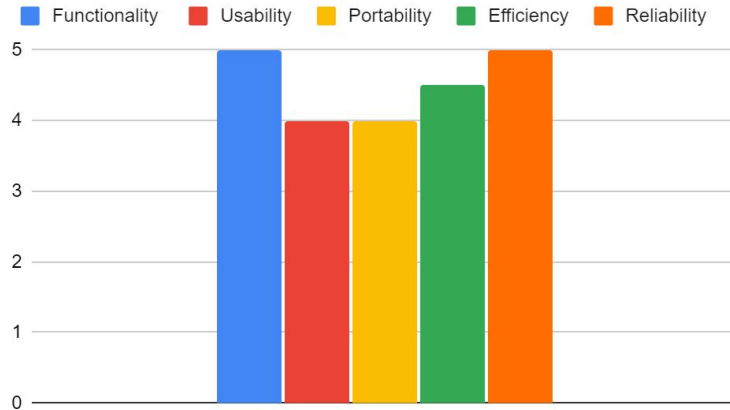
FPAB Feedback Survey

+	▲	?
<ul style="list-style-type: none"> I like the multiple links that are included. This will help ensure that everyone is getting data from the same source. The SMART goals are important and allow for a school corporation to meet goals that may stretch across various grant sources. The added NOTES are beneficial to ensure that incorrect information is not included in the pre-application. The "Reminders" that are included throughout the pre-application are also beneficial and adds an additional layer of compliance. In the 7.A section, I like the explanations that are in the answer section to help guide our answers. Overall the pre-application seems user friendly and incorporates a lot of repeated questions throughout the various grant applications. 	<ul style="list-style-type: none"> You may want to list the deadline in the instructions. Under 1B (Grants to Accept), all of the commas are in the wrong place. Instead of Title, I Part A, should be Title I, Part A. Page 5: 4.C.2 - Out of Field or Out-of-Field - it's listed both ways - make consistent. 	<ul style="list-style-type: none"> Why is Microsoft Word document underlined in the instructions? Why is Microsoft Word the preference and not a pdf? Is it so IDOE can make notes and back feedback? Can Title I, Part D be listed as an option for a grant to accept? Or, is it going to be a separate application again? Do you need the name of the person completing the form or will that be on jotform submission? Where do indicate if will plan to be part of a consortium? Page 3: 3D - Consultation - Should Head Start be listed? Are you able to make those changes yourself, or does your "Assigned Specialist" have to make those changes?



FFY 2021 Title II Application

Title II, A Application				
Functionality	Usability	Portability	Efficiency	Reliability
5	4	4	4.5	5

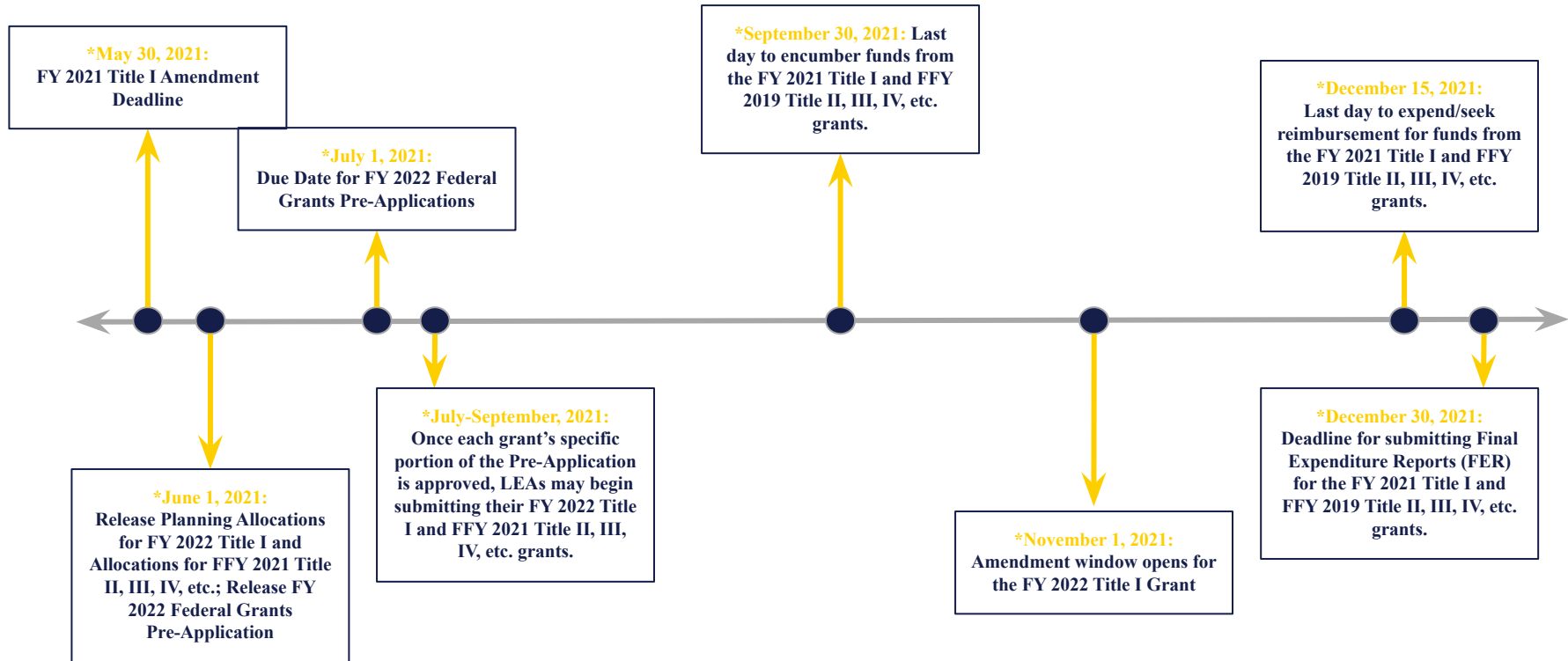


FPAB Feedback Survey

+	▲	?
<input type="checkbox"/> I really like moving this direction for the application. It makes much more sense. <input type="checkbox"/> I liked how the amendments and reimbursement forms are all found in the same document.	<input type="checkbox"/> I feel like the instructions on the first page should be in larger print or in bold. They don't stand out, and, therefore, could be overlooked by some applicants. <input type="checkbox"/> There are a lot of tabs, which can be confusing to program administrators.	<input type="checkbox"/> If additional amendments are needed, will those extra sheets be created by the LEA or IDOE?



FY 2022 Tentative Grant Timeline



ESSER III

Highlights Regarding the *American Rescue Plan (ARP) Act - ESSER III*

Pre-Award Date	<input type="checkbox"/> March 13, 2020 (TBA)
Obligation Date	<input type="checkbox"/> September 30, 2024 (with the Tydings Amendment)
Allocations	<input type="checkbox"/> IDOE intends to release final allocations on May 14, 2021 <input type="checkbox"/> Application in Title I App Center
Requirements	<input type="checkbox"/> LEAs have 30 days of receipt of final allocations to post a return to in-person instruction plan locally (must seek public comment on the plan). Plans previously enacted that allowed for public comment (such as a board meeting) will suffice. <input type="checkbox"/> LEAs must reserve not less than 20% of its total ESSER III allocation to address learning loss through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, etc. <input type="checkbox"/> There is not Maintenance of Effort (MOE) requirement with ESSER III. However, there is a new of Maintenance of Equity (MEQ) component.
Equitable Share	<input type="checkbox"/> Not in ESSER III; will be awarded in EANS II (Emergency Assistance for Non-public Schools)
Resources:	<input type="checkbox"/> Side-by-Side: ESSER, ESSER II, and ESSER III Allowable Activities <input type="checkbox"/> Chalkbeat National Article



Planning for the 2021-2022 School Year

- ❑ Serving on the Board next school year
- ❑ Planning quarterly (4) virtual meetings

Quarter	Dates
1st	Thursday, September 16, 2021
2nd	Thursday, November 18, 2021
3rd	Thursday, February 10, 2022
4th	Thursday, April 22, 2022



- ❑ *Topics for the meetings will be determined at a later time and will be based upon updates and/or guidance provided by the USDOE, IDOE, and requests by the FPAB.*



Reminders

I. Out-of-School Time (OST) Guidance:

The OST Team will be releasing guidance on implementing afterschool and summer learning programs later this week.

Afterschool & Summer Learning

Summer Implementation Guide



II. New Home:

Indiana Government Center North, 9th Floor
100 N Senate Ave
Indianapolis, IN 46204



III. Expending FFY 2019 Title II Funds:

Based on the last update from finance, only 30% of LEAs have spent down entirety of funds.

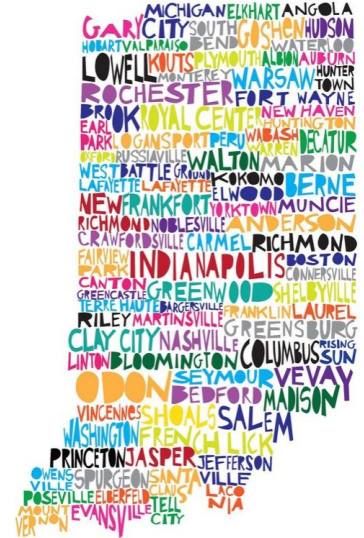


Questions and Next Steps



What's Next?

- ❑ Review survey feedback and make improvements to the applications
- ❑ Create a guidance document for completing the FY 2022 Federal Grants Pre-Application



Thank You

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